



Year 6 reading expectations.

By year 6, pupils should be able to accurately read aloud a wide range of poetry and books written at an age appropriate interest level and at a reasonable speaking pace. They should be able to read most words effortlessly and work out the pronunciation of unfamiliar written words with increasing automaticity. If the pronunciation sounds unfamiliar, pupils in year 6 should independently ask for help in determining both the meaning of the word and how to pronounce it correctly.

Year 6 pupils should be able to read texts aloud with appropriate intonation to show their understanding. They should be able to summarise and present a familiar story in their own words. They should be reading widely and frequently for pleasure and to retrieve information, outside of school as well as in school. They should be able to read silently with good understanding. They should be able to infer the meanings of unfamiliar words and then discuss what they have read.

During year 6, pupils should continue to expand their vocabulary through exposure to stories, plays, poetry, non-fiction and textbooks, both read by them and to them by others. They should be given the opportunity to listen to books and other writing that they have not come across before - hearing and learning new vocabulary and grammatical structures, and having a chance to talk about this. Their confidence, enjoyment and mastery of language should be extended through public speaking, performance and debate.

By the end of year 6, your child's reading should be sufficiently fluent and effortless enough for them to manage the general demands of the curriculum in year 7, across all subjects, in order to enable them to learn the necessary subject-specific vocabulary.

Ways to help at home:

- *Encourage your child to read a wide range of genres by a variety of different authors.
- * Encourage your child to read non-fiction too, including newspaper reports and instructions.
- *Allow your child to read silently to themselves and then ask them to summarise what they have read.
- * Read more difficult texts aloud to you child.

Questions to ask your child when reading:

Did you enjoy that book? Why?

Would you recommend it?

Who do you think would like to read this book?

What makes the book so good?

Have you read any other books by this author? How were they similar / different?

Can you see a theme running through this story? What is it?

Have you read any other books with the same theme?

Tell me about what you've just read. Were there any words you didn't quite understand?

How do you think... is feeling? What makes you say that? Show me in the text.

Why do you think... acted in that way? What is your evidence for this?

What do you predict will happen? What is your evidence for this?

Can you find an example of figurative language on this page? Why might the author write in this way?

Why is this text set out this way? How does that help you as a reader?

Do you think that is a statement of fact or an opinion? How do you know?

Can you see any subheadings in this text? Why are they used?

What organisational feature is this?

Recommended reading lists

Suggested reading lists for Year 6 with a synopsis:

We are often asked to recommend books that are popular with children and have a good literary content. Here are some suggestions.

<https://www.booksfortopics.com/year-6>