

SOCIAL, MORAL, SPIRITUAL & CULTURAL POLICY

Beccles Primary Academy

Agreed September 2017

Next review September 2019

Signed:

At Beccles Primary Academy the promotion of pupils' Spiritual, Moral, Social and Cultural education is considered to be 'a whole school issue'.

Spiritual, Moral, Social and Cultural Development is promoted through all aspects of our school including curriculum subjects, clubs, assemblies, the school council, trips and community events. The ethos of the school is to promote positive attitudes and values throughout all aspects of school life.

Principles

Spiritual, Moral, Social and Cultural Development is crucial for individual pupils and it is crucial for society as a whole. We believe it is the heart of what education is all about - helping pupils grow and develop as people and effective participants in modern Britain.

It is an expectation at Beccles Primary Academy that all staff, in all subjects, make a contribution to the Spiritual, Moral, Social and Cultural Development of pupils through the curriculum and through the use of appropriate teaching and learning strategies e.g. discussion, reflection, evaluation, independence, children participation.

The importance of relationships between all school staff, parents and governors is crucial. These relationships will be characterised by mutual respect, by positive attitudes, by the willingness to listen and be listened to and by the valuing of all children.

Spiritual Development

This involves the growth of the children's sense of self, their unique potential, their understanding of their strengths and weakness, and their willingness to achieve. As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life's fundamental questions.

Aims for Spiritual Development

- Develop their ability to reflect
- Sustain their self-esteem in the learning experience
- Develop their capacity for critical and independent thought
- Discuss their beliefs, feelings, values and response to personal experiences
- Form and maintain worthwhile and satisfying relationships
- Reflect on, consider and celebrate the wonders and mysteries of life

Moral Development

This involves children acquiring an understanding of the difference between right and wrong and of moral conflict, a concern for others and the will to do what is right. From this basis pupils may develop the ability to make judgements and to become increasingly responsible for their own actions or behaviour.

Aims for Moral Development

- To be able to distinguish between right and wrong and to respect the civil and criminal law in England.
- To be able to make decisions, accepting and understanding consequences of their actions
- To be honest and reflect on the consequences of their actions, learn how to forgive themselves and others.
- Recognise the unique value of each individual
- Recognise the challenge of life today and the role they play in it
- Listen and respond appropriately to the views of others and be considerate to others.
- Gain the confidence to cope with setbacks and learn from mistakes
- Take initiative and act responsibly with consideration for others
- To develop high expectations and a positive attitude

Social Development

This enables pupils to become conscientious participants in their family, class, school, the local and wider community and make a positive contribution to the lives of others in society. Within this there should be a balance of the positive, satisfying elements of belonging to a group or society along with the demands, obligations and cooperation such membership requires.

Aims for Social Development

- To relate positively to others and share emotions.
- To participate fully and take responsibility in class and school
- To use appropriate behaviour across a range of situations
- To work cooperatively with others and develop compassion for others in society.
- To use own initiative responsibly
- To understand our place in our family, school and society
- Take initiative on wider social issues and establish ways they can help on an individual, local, national and global scale
- To interact positively across a range of situations, e.g. clubs, sports activities, visits, church services, music festivals etc.

Cultural Development

At the heart of cultural development lies the necessity to develop a sense of personal identity, whilst at the same time acquiring awareness, understanding and tolerance regarding the cultural traditions and beliefs of others.

Aims for Cultural Development

- To develop a sense of belonging to pupils' own culture and being proud of their cultural background.
- To challenge opinions or behaviours in school that are contrary to British values
- To respond to cultural events
- To share different cultural experiences and respect different cultural traditions.
- To understand codes of behaviour, fitting to cultural tradition
- To develop a balanced approach to retaining the traditions of our Christian society, whilst perceiving in a positive light the contribution of other cultures, past and present
- To develop an awareness, recognition and appreciation of the Arts, i.e. Music, Art, Drama, Literature etc.
- To appreciate the values and customs of other ethnic and faith groups which make up modern British society and the world beyond

General Aims for Spiritual, Moral, Social and Cultural Development

- To promote the Spiritual, Moral, Cultural, Mental and Physical development of pupils at the school and in society
- To prepare pupils for the opportunities, responsibilities and experiences of adult life
- To enable pupils to distinguish right from wrong, to respect the civil and criminal law of England and to appreciate the rule of law is essential for well-being and safety
- To enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England and to respect and support participation in the democratic process
- To develop the individual strengths of all pupils and to help and provide support in areas for development
- To help our pupils towards independent learning and to equip them with all life skills in order for them to take their place in a fast changing society.

- To ensure there is continuity and progression in skills, knowledge and understanding in all areas of the curriculum
- To develop respect for religious and moral values and understanding of other races, religions and ways of life while challenging opinions or behaviours in school that are contrary to British values
- To develop a sense of responsibility, consideration for others, self-respect and self confidence
- To promote good relationships between home, school and the local and wider communities

Assessment

- Learning walks focusing on display and behaviour for learning
- Book scrutinies to establish SMSC within lessons
- Analysis of provision map to establish opportunities for SMSC across the school.