

# **PUPIL PREMIUM POLICY**

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Beccles Primary Academy

Agreed by Governors March 2017

Next review March 2018

Signed:

## Overview

The Pupil Premium grant is an allocation of additional funding, to help raise the attainment of disadvantaged pupils of all abilities and to help diminish the difference between them and their peers. The Pupil Premium funding is allocated to schools on the basis of the number of students on roll, known to be currently eligible for free school meals or have been eligible within the last 6 years, as well as pupils who have been looked after by the Local Authority, or have left Local Authority care because of one of the following:

- Adoption
- Special guardianship order
- Child arrangements order
- Residence order

All schools are required to annually report on the amount of funding and how this is being used each academic year. The grant may be spent in the following ways:

- For the purpose of the school i.e. for the educational benefit of the pupils registered at the school
- For the benefit of pupils registered at other maintained schools or academies
- On community facilities e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families who live or work in the locality of which the school is situated

## Our objectives

1. The Pupil Premium funding will be used to provide additional educational support to improve the progress and raise the attainment of disadvantaged pupils.
2. The funding will be used to diminish the difference between the achievement of disadvantaged pupils and their peers.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
5. The funding will be used to increase parental engagement and enrichment opportunities for children, resulting in higher levels of pupil engagement and motivation.

## Strategies

1. Pupil Premium will be clearly identifiable within the budget.
2. The Headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
3. The school will identify what additional provision should be made for disadvantaged pupils on a termly basis, through data analysis, pupil progress meetings and provision mapping.
4. The school will be accountable for how it has used the additional funding to support the achievement of disadvantaged pupils covered by the Pupil Premium funding.
5. The Headteacher will report to the Governing Body and parents on the impact of the allocated funding and how effective the intervention has been in achieving its aims.
6. We will annually publish an online report on our school website about how we have used the Pupil Premium funding and the impact this has had, including how we intend to use our allocated funding for the next academic year.

7. We will ensure that parents, governors and others are made fully aware of the attainment of disadvantaged pupils covered by the Pupil Premium funding.
8. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
9. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
10. We will monitor, evaluate and review the success of the impact of the pupil premium funding.

### **Outcomes**

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium funding. We will ensure that these pupils are treated equally and as favourably as others, and that the additional funding is used well to address any challenges and remove any barriers that individuals may face. Our main purpose is to focus on diminishing any negative difference which may occur between the attainment and progress of our disadvantaged pupils and their peers. The school will use the additional funding to promote the achievement and progress of all entitled pupils. We are fully committed to ensuring the individual needs of each entitled child are met. As a result of the additional funding, we believe that these children will make better progress and achieve higher standards than they would have been likely without it.